

"Resilience Building 201: Building My Personal Resilience Plan" Workshop

Part I: Identify Triggers and Stressors

Trigger: Something seen, read, heard or experienced resulting in feelings of emotional arousal or memories associated with a particular traumatic experience

Stressor: a state of mental or emotional strain or tension resulting from adverse or very demanding circumstances

Community (Neighborhood, school, gym, faith community, etc.)	Systemic/Institutional (Policies, larger context, etc.)
Triggers—	Triggers—
Stressors—	Stressors—
	(Neighborhood, school, gym, faith community, etc.) Triggers—



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Part II: Know my Symptoms

	hen I encounter triggers or s	-		
Ch	eck all that apply. You can put an 'S'	by response to stressor and 'T' by response to trigger if different reactions.		
Physical Responses		Emotional Responses Behavioral Resp	Behavioral Responses	
	Tunnel Vision I can't hear well	☐ I get angry or irritable ☐ I eat mindlessly or : ☐ My mood changes ☐ I isolate myself from		
	My hands shake	☐ I can't relax friends or colleague	es s	
	My breathing gets shallow	☐ I'm short-tempered ☐ I procrastinate		
	I start sweating	□ I feel lonely □ I "overdo" things li	ke exercising,	
	My hands get clammy	☐ I get impatient spending, drinking,	eating, etc.	
	My heart races	☐ I feel overwhelmed ☐ I overreact		
	I get heartburn/indigestion	□ I worry □ I pick fights		
	I lose my appetite	☐ I feel anxious ☐ I try to make others	happy	
	I can't sleep	☐ I tend to feel sad or depressed ☐ I grind my teeth, na	il bite, pace	
	My mind races	☐ I get down on myself or my or have other nervo	us habits	
	My mind goes blank	circumstances		



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When I experience a trigger, my body feels		
When I experience external stressors, I am most likely to respond by		
These responses effect my life in the following ways (this may include relationships with family, friends, colleagues, job performance, quality of life, etc.)		
Something I wish could change about my response to triggers and/or stressors is		



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Part III: Build Resilient Strategies

Strategy: (1) careful plan or method: a clever stratagem, (2) the art of devising or employing plans or **stratagems** toward a goal

Strategem: an artifice or trick in war for deceiving and outwitting the enemy





What strategies do you already use to help you stay calm and build resilience?

Based on what you've learned today, which of the 5 elements of the ARC+ model of resilience do you think you would benefit from cultivating?



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Now consider some of the strategies we discussed that could help cultivate that element of resilience. Choose one or two things you would like to incorporate into your daily routine for the next 2 weeks.

Circle your choices or write them in at the bottom

	Competencies &	Practice Gratitude	Cultivate Hope
	Confidence		
e regular walks	Volunteer	Start a daily gratitude	Plan a new/novel
an/organize your ce	Find/practice a hobby	journal; list 3 things daily Use a gratitude app	experience Read a story of
ce	work or home)	Write a gratitude letter	inspiration
athe	Attend a training	Think about your language	Practice your spirituality
well & regularly	Learn about something new	Look for new, unexpected things to be grateful for	Embrace your culture
8 hours of /night	Reflect on your day, make note of what	Read or listen to stories about inspirational	Practice family traditions
rnal	Ask a friend what they	historical figures and role models	Consider what feels like an impossible
rpen your otional	strengths		situation, brainstorm at least 3 solutions
lligence			Set an intention for
			your day and check
			in periodically on
			progress
a contract	n/organize your ce ce athe well & regularly 8 hours of /night mal	rn/organize your te	penyour see Find/practice a hobby Learn a new skill (for work or home) Learn a new skill (for work or home) Attend a training Learn about something new Reflect on your day, make note of what you've done well Ask a friend what they view as your greatest strengths Journal; list 3 things daily Use a gratitude app Write a gratitude letter Think about your language Look for new, unexpected things to be grateful for Read or listen to stories about inspirational historical figures and role models

Now it's time to make a plan for how you will incorporate a new strategy into your routine.
How often will you practice this/these strategies?
What time during the day will you practice this/these strategies?
Where will you practice this/these strategies?